

ICF-based Documentation Form

Reminder: The categories of the Generic Set are indicated by the letter (G).

PATIENT INFORMATION

BODY FUNCTIONS		No impairment	Mild impairment	Moderate impairment	Severe impairment	Complete impairment	Not specified	Not applicable
Physiological functions of body systems (including psychological functions)		0	1	2	3	4	8	9
How much impairment does the person have in ...								
b117	Intellectual functions General mental functions, required to understand and constructively integrate the various mental functions, including all cognitive functions and their development over the life span. Inclusions: functions of intellectual growth; intellectual retardation, mental retardation, dementia Exclusions: memory functions (b144); thought functions (b160); higher-level cognitive functions (b164) Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:	☐	☐	☐	☐	☐	☐	☐
b1301	Motivation Mental functions that produce the incentive to act; the conscious or unconscious driving force for action. Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:	☐	☐	☐	☐	☐	☐	☐
b134	Sleep functions General mental functions of periodic, reversible and selective physical and mental disengagement from one's immediate environment accompanied by characteristic physiological changes. Inclusions: functions of amount of sleeping, and onset, maintenance and quality of sleep; functions involving the sleep cycle, such as in insomnia, hypersomnia and narcolepsy Exclusions: consciousness functions (b110); energy and drive functions (b130); attention functions (b140); psychomotor functions (b147) Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:	☐	☐	☐	☐	☐	☐	☐
b164	Higher-level cognitive functions Specific mental functions especially dependent on the frontal lobes of the brain, including complex goal-directed behaviours such as decision-making, abstract thinking, planning and carrying out plans, mental flexibility, and deciding which behaviours are appropriate under what circumstances; often called executive functions. Inclusions: functions of abstraction and organization of ideas; time management, insight and judgement; concept formation, categorization and cognitive flexibility Exclusions: memory functions (b144); thought functions (b160); mental functions of language (b167); calculation functions (b172) Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:	☐	☐	☐	☐	☐	☐	☐
b167	Mental functions of language Specific mental functions of recognizing and using signs, symbols and other components of a language. Inclusions: functions of reception and decryption of spoken, written or other forms of language such as sign language; functions of expression of spoken, written or other forms of language; integrative language functions, spoken and written, such as involved in receptive, expressive, Broca's, Wernicke's and conduction aphasia Exclusions: attention functions (b140); memory functions (b144); perceptual functions (b156); thought functions (b160); higher-level cognitive functions (b164); calculation functions (b172); mental functions of complex movements (b176); Chapter 2 Sensory Functions and Pain; Chapter 3 Voice and Speech Functions Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:	☐	☐	☐	☐	☐	☐	☐

		0	1	2	3	4	8	9
b210	Seeing functions	☐	☐	☐	☐	☐	☐	☐
Sensory functions relating to sensing the presence of light and sensing the form, size, shape and colour of the visual stimuli. Inclusions: visual acuity functions; visual field functions; quality of vision; functions of sensing light and colour, visual acuity of distant and near vision, monocular and binocular vision; visual picture quality; impairments such as myopia, hypermetropia, astigmatism, hemianopia, colour-blindness, tunnel vision, central and peripheral scotoma, diplopia, night blindness and impaired adaptability to light Exclusion: perceptual functions (b156)								
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation								
Description of the problem:								
		0	1	2	3	4	8	9
b280	Sensation of pain (G)	☐	☐	☐	☐	☐	☐	☐
Sensation of unpleasant feeling indicating potential or actual damage to some body structure. Inclusions: sensations of generalized or localized pain in one or more body part, pain in a dermatome, stabbing pain, burning pain, dull pain, aching pain; impairments such as myalgia, analgesia and hyperalgesia								
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation								
Description of the problem:								
		0	1	2	3	4	8	9
b710	Mobility of joint functions	☐	☐	☐	☐	☐	☐	☐
Functions of the range and ease of movement of a joint. Inclusions: functions of mobility of single or several joints, vertebral, shoulder, elbow, wrist, hip, knee, ankle, small joints of hands and feet; mobility of joints generalized; impairments such as in hypermobility of joints, frozen joints, frozen shoulder, arthritis Exclusions: stability of joint functions (b715); control of voluntary movement functions (b760)								
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation								
Description of the problem:								
		0	1	2	3	4	8	9
b735	Muscle tone functions	☐	☐	☐	☐	☐	☐	☐
Functions related to the tension present in the resting muscles and the resistance offered when trying to move the muscles passively. Inclusions: functions associated with the tension of isolated muscles and muscle groups, muscles of one limb, one side of the body and the lower half of the body, muscles of all limbs, muscles of the trunk, and all muscles of the body; impairments such as hypotonia, hypertonia and muscle spasticity Exclusions: muscle power functions (b730); muscle endurance functions (b740)								
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation								
Description of the problem:								
		0	1	2	3	4	8	9
b760	Control of voluntary movement functions	☐	☐	☐	☐	☐	☐	☐
Functions associated with control over and coordination of voluntary movements. Inclusions: functions of control of simple voluntary movements and of complex voluntary movements, coordination of voluntary movements, supportive functions of arm or leg, right left motor coordination, eye hand coordination, eye foot coordination; impairments such as control and coordination problems, e.g. dysdiadochokinesia Exclusions: muscle power functions (b730); involuntary movement functions (b765); gait pattern functions (b770)								
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation								
Description of the problem:								

BODY STRUCTURES			No impairment	Mild impairment	Moderate impairment	Severe impairment	Complete impairment	Not specified	Not applicable			
Anatomical parts of the body such as organs, limbs and their components												
How much impairment does the person have in the ...			0	1	2	3	4	8	9			
s110	Structure of brain	Extent	☐	☐	☐	☐	☐	☐	☐			
			0	1	2	3	4	5	6	7	8	9
		Nature*	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Location**	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Sources of information:												
☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation												
Description of the problem:												
* 0=no change in structure, 1=total absence, 2=partial absence, 3=additional part, 4=aberrant dimension, 5=discontinuity, 6= deviating position, 7=qualitative changes in structure, 8=not specified, 9=not applicable ** 0=more than one region, 1=right, 2=left, 3=both sides, 4=front, 5=back, 6=proximal, 7=distal, 8=not specified, 9=not applicable												

ACTIVITIES AND PARTICIPATION									
Execution of a task or action by an individual and involvement in a life situation									
How much difficulty does the person have in the ...									
P = performance of ... C = capacity in ...			No difficulty	Mild difficulty	Moderate difficulty	Severe difficulty	Complete difficulty	Not specified	Not applicable
			0	1	2	3	4	8	9
d175	Solving problems	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Finding solutions to questions or situations by identifying and analysing issues, developing options and solutions, evaluating potential effects of solutions, and executing a chosen solution, such as in resolving a dispute between two people. Inclusions: solving simple and complex problems Exclusions: thinking (d163); making decisions (d177)									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d250	Managing one's own behaviour	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Carrying out simple or complex and coordinated actions in a consistent manner in Response to new situations, persons or experiences, such as being quiet in a library.									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d415	Maintaining a body position	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Staying in the same body position as required, such as remaining seated or remaining standing for work or school. Inclusions: maintaining a lying, squatting, kneeling, sitting and standing position									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d440	Fine hand use	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Performing the coordinated actions of handling objects, picking up, manipulating and releasing them using one's hand, fingers and thumb, such as required to lift coins off a table or turn a dial or knob. Inclusions: picking up, grasping, manipulating and releasing Exclusion: lifting and carrying objects (d430)									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d450	Walking (G)	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Moving along a surface on foot, step by step, so that one foot is always on the ground, such as when strolling, sauntering, walking forwards, backwards or sideways. Inclusions: walking short or long distances; walking on different surfaces; walking around obstacles Exclusions: transferring oneself (d420); moving around (d455)									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									

			0	1	2	3	4	8	9
d460	Moving around in different locations	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Walking and moving around in various places and situations, such as walking between rooms in a house, within a building or down the street of a town. Inclusions: moving around within the home, crawling or climbing within the home; walking or moving within buildings other than the home, and outside the home and other buildings									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d530	Toileting	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Planning and carrying out the elimination of human waste (menstruation, urination and defecation), and cleaning oneself afterwards. Inclusions: regulating urination, defecation and menstrual care Exclusions: washing oneself (d510); caring for body parts (d520)									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d550	Eating	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Carrying out the coordinated tasks and actions of eating food that has been served, bringing it to the mouth and consuming it in culturally acceptable ways, cutting or breaking food into pieces, opening bottles and cans, using eating implements, having meals, feasting or dining. Exclusion: drinking (d560)									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d570	Looking after one's health	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Ensuring physical comfort, health and physical and mental well-being, such as by maintaining a balanced diet, and an appropriate level of physical activity, keeping warm or cool, avoiding harms to health, following safe sex practices, including using condoms, getting immunizations and regular physical examinations. Inclusions: ensuring one's physical comfort; managing diet and fitness; maintaining one's health									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									
			0	1	2	3	4	8	9
d710	Basic interpersonal interactions	P	☐	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐	☐
Interacting with people in a contextually and socially appropriate manner, such as by showing consideration and esteem when appropriate, or responding to the feelings of others. Inclusions: showing respect, warmth, appreciation, and tolerance in relationships; responding to criticism and social cues in relationships; and using appropriate physical contact in relationships									
Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation									
Description of the problem:									

		0	1	2	3	4	8	9
d720	Complex interpersonal interactions	P	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐
Maintaining and managing interactions with other people, in a contextually and socially appropriate manner, such as by regulating emotions and impulses, controlling verbal and physical aggression, acting independently in social interactions and acting in accordance with social rules and conventions. Inclusions: forming and terminating relationships; regulating behaviours within interactions; interacting according to social rules; and maintaining social space Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:								
		0	1	2	3	4	8	9
d760	Family relationships	P	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐
Creating and maintaining kinship relationships, such as with members of the nuclear family, extended family, foster and adopted family and step-relationships, more distant relationships such as second cousins or legal guardians. Inclusions: parent-child and child-parent relationships, sibling and extended family relationships Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:								
		0	1	2	3	4	8	9
d820	School education	P	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐
Gaining admission to school, engaging in all school-related responsibilities and privileges, and learning the course material, subjects and other curriculum requirements in a primary or secondary education programme, including attending school regularly, working cooperatively with other students, taking direction from teachers, organizing, studying and completing assigned tasks and projects, and advancing to other stages of education. Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:								
		0	1	2	3	4	8	9
d845	Acquiring, keeping and terminating a job	P	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐
Seeking, finding and choosing employment, being hired and accepting employment, maintaining and advancing through a job, trade, occupation or profession, and leaving a job in an appropriate manner. Inclusions: seeking employment; preparing a resume or curriculum vitae; contacting employers and preparing interviews; maintaining a job; monitoring one's own work performance; giving notice; and terminating a job Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:								
		0	1	2	3	4	8	9
d920	Recreation and leisure	P	☐	☐	☐	☐	☐	☐
		C	☐	☐	☐	☐	☐	☐
Engaging in any form of play, recreational or leisure activity, such as informal or organized play and sports, programmes of physical fitness, relaxation, amusement or diversion, going to art galleries, museums, cinemas or theatres; engaging in crafts or hobbies, reading for enjoyment, playing musical instruments; sightseeing, tourism and travelling for pleasure. Inclusions: play, sports, arts and culture, crafts, hobbies and socializing Exclusions: riding animals for transportation (d480); remunerative and non-remunerative work (d850 and d855); religion and spirituality (d930); political life and citizenship (d950) Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the problem:								

ENVIRONMENTAL FACTORS		Complete facilitator	Substantial facilitator	Moderate facilitator	Mild facilitator	No barrier / facilitator	Mild barrier	Moderate barrier	Severe barrier	Complete barrier	Not specified	Not applicable
Make up the physical, social and attitudinal environment in which people live and conduct their lives.		+4	+3	+2	+1	0	1	2	3	4	8	9
How much of a facilitator or barrier does the person experience with respect to ... You can also rate environmental factors as both a facilitator and barrier if applicable.												
e115	Products and technology for personal use in daily living	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Equipment, products and technologies used by people in daily activities, including those adapted or specially designed, located in, on or near the person using them. Inclusions: general and assistive products and technology for personal use Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												
		+4	+3	+2	+1	0	1	2	3	4	8	9
e120	Products and technology for personal indoor and outdoor mobility and transportation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Equipment, products and technologies used by people in activities of moving inside and outside buildings, including those adapted or specially designed, located in, on or near the person using them. Inclusions: general and assistive products and technology for personal indoor and outdoor mobility and transportation Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												
		+4	+3	+2	+1	0	1	2	3	4	8	9
e125	Products and technology for communication	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Equipment, products and technologies used by people in activities of sending and receiving information, including those adapted or specially designed, located in, on or near the person using them. Inclusions: general and assistive products and technology for communication Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												
		+4	+3	+2	+1	0	1	2	3	4	8	9
e150	Design, construction and building products and technology of buildings for public use	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Products and technology that constitute an individual's indoor and outdoor human-made environment that is planned, designed and constructed for public use, including those adapted or specially designed. Inclusions: design, construction and building products and technology of entrances and exits, facilities and routing Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												
		+4	+3	+2	+1	0	1	2	3	4	8	9
e310	Immediate family	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Individuals related by birth, marriage or other relationship recognized by the culture as immediate family, such as spouses, partners, parents, siblings, children, foster parents, adoptive parents and grandparents. Exclusions: extended family (e315); personal care providers and personal assistants (e340) Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												
		+4	+3	+2	+1	0	1	2	3	4	8	9
e320	Friends	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Individuals who are close and ongoing participants in relationships characterized by trust and mutual support. Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation Description of the facilitator/barrier:												

		+4	+3	+2	+1	0	1	2	3	4	8	9
e420	Individual attitudes of friends	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	General or specific opinions and beliefs of friends about the person or about other matters (e.g. social, political and economic issues) that influence individual behaviour and actions.											
	Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation											
	Description of the facilitator/barrier:											
		+4	+3	+2	+1	0	1	2	3	4	8	9
e460	Societal attitudes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	General or specific opinions and beliefs generally held by people of a culture, society, subcultural or other social group about other individuals or about other social, political and economic issues that influence group or individual behaviour and actions.											
	Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation											
	Description of the facilitator/barrier:											
		+4	+3	+2	+1	0	1	2	3	4	8	9
e540	Transportation services, systems and policies	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Services, systems and policies for enabling people or goods to move or be moved from one location to another.											
	Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation											
	Description of the facilitator/barrier:											
		+4	+3	+2	+1	0	1	2	3	4	8	9
e580	Health services, systems and policies	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Services, systems and policies for preventing and treating health problems, providing medical rehabilitation and promoting a healthy lifestyle.											
	Exclusion: general social support services, systems and policies (e575)											
	Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation											
	Description of the facilitator/barrier:											
		+4	+3	+2	+1	0	1	2	3	4	8	9
e585	Education and training services, systems and policies	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Services, systems and policies for the acquisition, maintenance and improvement of knowledge, expertise and vocational or artistic skills. See UNESCO's International Standard Classification of Education (ISCED-1997).											
	Sources of information: ☐ Case history ☐ Patient reported questionnaire ☐ Clinical examination ☐ Technical investigation											
	Description of the facilitator/barrier:											